










2012-2013 Action Plan Update

 Met Objective	 Made Progress	 Failed to Make
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Goal	Objective	Outcome	Status
Literacies First	Obj #1: Track and report the success levels of each year's cohort of Read2Succeed students.	<p>2<sup>nd</sup> Grade Fluency : There was a 93% overall average improvement of students' adjusted reading fluency scores from FAIR AP I to AP III.</p> <p>1<sup>st</sup> Grade Vocabulary Enhancement: The FAIR vocabulary percentile ranking score from AP I to AP III increased 25% for students overall. The percentage of students in target range for their grade level increased from 33% to 53%.</p>	
	Obj #2: Increase Read2Succeed volunteer contact hours by 15% in the 2012-2013 school year.	Overall student contact hours increased 68%: 3,630 hours for 2 <sup>nd</sup> grade volunteers; 1,695 hours for 2 <sup>nd</sup> grade reading assistants; 572 hours for 1 <sup>st</sup> grade reading assistants.	
	Obj #3: Increase the program penetration to serve a minimum of 500 2 <sup>nd</sup> graders in 2012-2013.	The second grade fluency program served 521 students at 49 schools. 28 (57%) of the schools using the program were Title I, and 295 (57%) of the students served were from Title I schools. The first grade pilot vocabulary enhancement program served 52 students at seven schools.	
	Obj #4: Contribute to an increase of the percentage of students achieving a level 3 or above in reading as measured by the 2013 FCAT.	<p>Middle School Morning Book Clubs: 10 schools ran 12 book clubs funded by the Orlando Sentinel Family Fund. Of the 143 participants, 141 have 2013 FCAT scores. Of these students, 73 ( 52%) are reading at grade level earning a level 3 or higher. 66 students earned a level 1 or 2 in 2012 and 13 (20%) of these students earned a level 3 in 2013. Of the 66 students, 33 (50%) demonstrated learning gains in 2013.</p> <p>Online Reading Program: Edgewater High School implemented Achieve 3000, an online reading program funded through the Orlando Magic Youth Fund. 9th graders using the Achieve 3000 had an average Lexile gain (mean) of 104 (expected mean growth 64); 10th graders 83 (expected 49); 11th graders 37 (expected growth 37); and 12 graders 72 (expected growth 54). Overall, the average Lexile growth for the 609 participating students was 78 (expected growth 52).</p>	

		Thirty-one percent (168) of the students using Achieve 3000 who took the FCAT scored a level 3 or higher on the FCAT Reading. Of the students earning a level 1 or 2, 37% of the 9 <sup>th</sup> graders, 45% of the 10 <sup>th</sup> graders, and 41% of the 9 <sup>th</sup> /10 <sup>th</sup> graders had learning gains.	
Learning Support	Obj: #1: Build awareness of the Teacher Grant Program, increasing the number of teachers applying from new schools 25% and penetration of teachers applying from schools that applied in 2012 by 10%.	37% of schools not receiving teacher grants in 2011-2012 had teachers apply in 2012-2013 (39 new schools).  The number of schools with 3 or more teachers applying in 2012-2013 compared to 2011-2012 school year increased 13% (39 schools).	
	Obj #2: Increase the amount of outcomes-based Teacher Grant applications awarded by 10% by creating ways for teachers to replicate successful projects.	No action.	
	Obj #3: Raise a minimum of \$200,000 to improve student achievement in science, math and literacies across all content areas by funding innovative, hands-on projects that support 21 <sup>st</sup> century learning, measured at the classroom level by assessments and ultimately raising FCAT scores.	\$156,023 was awarded through the teacher grant program in 2012-2013 funded by Duke Energy Foundation, Arnold Palmer Hospital for Children, Enterprise Holdings Foundation, The Bond Foundation, PNC Foundation, Orange County Council of Mayors, partial proceeds from the "Orange County's Top Talent" event and matching funds from the Consortium for Florida Education Foundations.	
Quality Teaching	Obj #1: Secure funding to support OCPS efforts to improve teacher performance in STEM education, leading to improved student outcomes.	During the 2012-2013 school year, Lockheed Martin invested \$25,344 to provide professional development workshops to high school lead biology I teachers. At the end of the 2012-2013 school year, 69% of the students taking the Biology I EOC assessment earned a level 3 or more (passing the assessment).	
Engagement	Obj #1: Create an approved Philanthropic Strategic Plan (PSP) that will include a documented needs assessment; creation of a collaborative team; and financial goals for funding the plan.	A comprehensive plan was created and published highlighting eight initiatives. A dedicated PSP online page was launched. The district hired a development director to oversee the PSP. The PSP committee receives monthly reports.	
	Obj #2: Introduce the PSP to the community through planned events and speaking engagements.	120 community leaders attended the April 9 PSP kick-off event at the Citrus Club. Four presentations were given and 13 meetings were held with prospective investors through the end of the fiscal year.	