



Second Grade Fluency Program Teacher Information

Program Overview

- Read2Succeed volunteers utilize *The Six-Minute Solution*, a research-based program that quickly builds fluency through interactive, repeated readings of high-interest, targeted readability passages. Curriculum provides students with improved fluency and comprehension skills.
- Volunteers tutor a pair of students for 40 minutes one day per week. If the teacher and/or the volunteer would like to meet with the students more frequently, arrangements may be made between the teacher and volunteer.
- Volunteers and teachers are encouraged to work together on the best way to communicate student absences and student progress.
- The R2S program is sponsored by the Foundation for Orange County Public Schools (FOCPS) which secures local and national funding to provide volunteer recruitment, training, and materials. R2S is offered at no cost to participating OCPS district elementary schools.

Tutoring Sessions

- Read2Succeed volunteers help students understand what reading fluency is, why it's important, and practice reading the passage aloud which builds accuracy with a leveled fluency passage.
- During each session, the main idea is discussed and questions are asked to help students recall information. Additional reading materials and games are provided to engage students in the session.
- Volunteers review student progress each session and offer encouragement.

Student Criteria

As a classroom teacher, your role will be to select students based on criteria and welcome volunteers who will be working with your students. Read2Succeed provides an assessment for teachers to obtain an oral reading fluency score.

- Read between 20-50 correct words per minute on a level two passage.
- Meet grade level expectations for most phonological awareness concepts and skills.
- Speak English, attend school regularly, and work well with peers/adults.
- Demonstrate no significant behavioral issues.

Note: Teachers should use caution when selecting students enrolled in other pull-out programs.

Identify Student Pairs

Student pairs should be near the same instructional level. In addition, ORF scores should be within 10 CWPM of each other. Students may be paired from different classrooms.

Program Supplies

Materials for the program are provided by the Read2Succeed program. This includes passage sets, student folders, highlighters, pencils, additional books for reading, and games.

Sample Session

Step 1: Volunteer establishes a personal connection with students. – 5 minutes.

Step 2: Volunteer and students review the three components of reading fluency and the purpose of working on reading fluency. – 5 minutes.

Volunteer asks, “**What is reading fluency?**”

Volunteer asks, “**Why is reading fluency important?**”

Volunteer asks, “**What are the three rules of partnership?**”

Step 3: Volunteer models through reading the day’s passage aloud. – 5 minutes.

Step 4: Volunteer and students skim for difficult words. – 5 minutes.

Step 5: Volunteer and students echo read. – 2 minutes.

Step 6: Volunteer and students choral read. – 2 minutes.

Step 7: Volunteer conducts a one minute timed reading for each student. – 5 minutes.

Step 8: Recall and discuss passage. Practice high-frequency words. Independent reading time and/or games. – 10 minutes.

Adapted from *The Six-Minute Solution: A Reading Fluency Program* with permission from Cambium Learning Group-Sopris.

Program Evaluation

A pre/post assessment is given on the first and last session. In addition, the i-Ready overall reading assessment data is utilized to evaluate the program.

Program Dosage

Volunteers meet with students a minimum of 12 weeks. Typically students participate in the program for 20 weeks or more depending on when the volunteer starts during the school year.

Program Contact

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