



Welcome!

*Tips and Tricks for the
Read2Succeed program*

 **Orange County
Public Schools**

Read2Succeed Goals

- Have fun with the students
 - This may be the first positive reading experience the student has
- Pass along your love for reading ~ the results will fall into place
- You are so important and what you are doing matters more than you may know
- Teachers are always telling us how much of a difference working with kiddos in a small group setting can make



Remember Your Audience

- We have such a diverse student population ~ keep that in mind when talking with the students
- Be prepared to meet the students at their level ~ their experiences may be different than yours.
- Children must know that you care about them so that they will want to work hard for you



Getting Students Involved

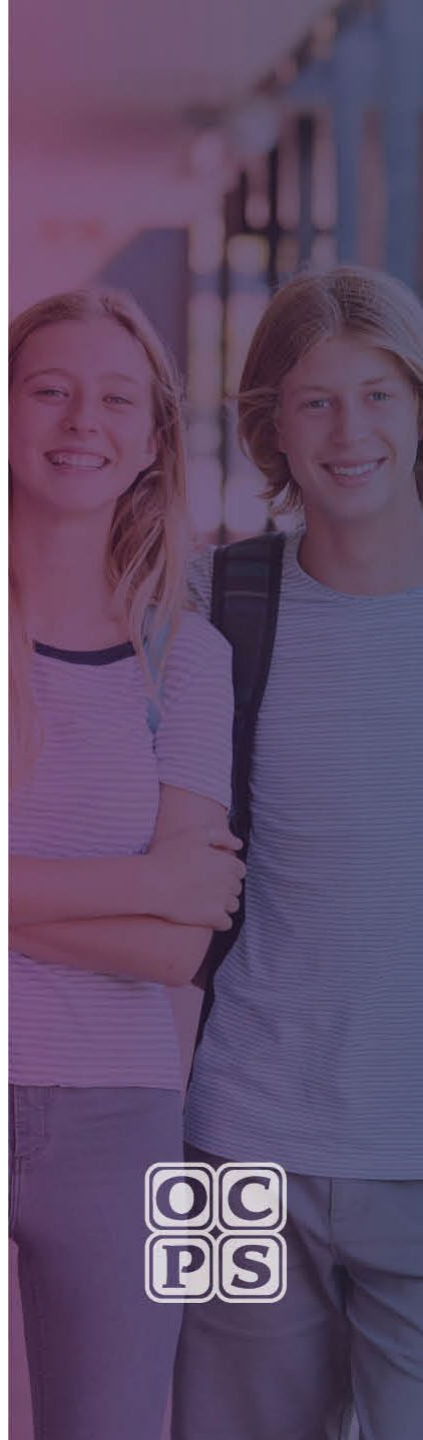
- Connect with the students on a personal level. Ask about their lives outside of school and try and remember key facts
- Welcome them with high fives and a positive comment
- Activate prior knowledge about the reading material for the day
- Help the student set reasonable, attainable goals each session and celebrate when they reach those goals ~ or talk about why they did not reach the goals
- Find something positive to say each lesson
 - Be specific and truthful (Not “Good reading” but “You read with such great expression, I loved hearing that!”)



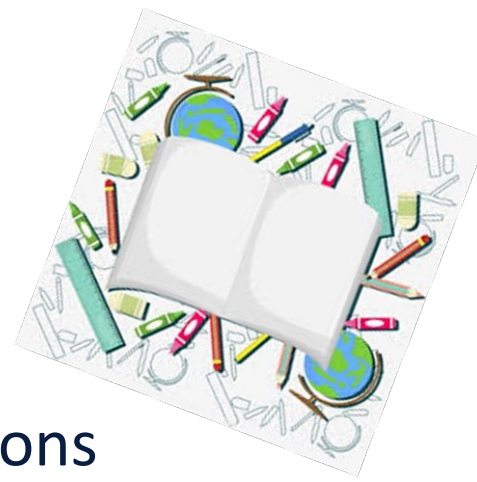
Starting on the Right Foot



- Most children will thrive in a small group atmosphere
 - It should be a safe, calm, and caring environment
- Set expectations from day one ~ and remind the students of these each time.
- Listen to them ~ students often feel unheard
 - Validate their feelings
- Minimize distractions
- Keep the pace of your lesson quick
 - Time and attention spans are short



First grade



- Scan the book and help the student make connections
 - Text-to-text
 - Text-to-self
 - Text-to-world
- Allow the students to put the definitions in their own words; we don't need them to memorize ~ but to learn
- Use hand movements and gestures to help the students recall the words
- Play games when you review the vocabulary words
- Ask questions to help kiddos expand sentences in journal
- Do you have time for High Frequency Words ~ if so what's working?

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Second grade

- Allow “wiggly” kiddos to stand if they want
- Redirect if they get off track and let them know when you are done working you will listen to their story
 - Don’t forget to follow through
- Have the students scan the text and tell you what they know about the topic (this activates their prior knowledge)



- Scan the title
 - The stories are grouped by topic ~ review what you learned last
 - Ask questions to help them make connections
- Provide points (tally marks) on their paper for proper behavior



Questions and Comments



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