



ORANGE COUNTY PUBLIC SCHOOLS

First Grade Vocabulary Enhancement Program Teacher Information

Program Overview

- Read2Succeed (R2S) tutors help students build vocabulary, background knowledge, and recognize high-frequency words.
- Students develop a curiosity about words and language while receiving the tools they need to become a proficient reader. In turn, students boost their self-confidence.
- Fiction and non-fiction literature along with a journal and art supplies makes this program appealing to young students.
- Students build or add to their home library 14 books throughout the school year.

Tutoring Sessions

- Once or twice a week, one-on-one for 30 minutes, for a total of 24 sessions.
- Volunteer tutors and teachers are encouraged to work together on the best way to communicate student absences and student progress.
- The R2S program is sponsored by the Foundation for Orange County Public Schools (FOCPS), which secures local and national funding to provide volunteer recruitment, training, and materials. R2S is offered at no cost to participating OCPS district elementary schools.

Student Criteria

As a classroom teacher, your role will be to select students based on the criteria and welcome volunteer tutors who will be working with your students.

- i-Ready vocabulary scale score between 350-450 points
- below grade level in vocabulary skills
- able to recognize letter names, sounds, and basic story structure
- able to communicate and work with an adult
- no significant behavioral issues
- student speaks English
- in regular attendance

Program Supplies

Materials for the program are provided by the Read2Succeed program. This includes a tote bag with 8 books in the first set (first 12 sessions) and an additional 6 books are available upon a request for the second set/remaining 12 weeks. Books are given to the students upon completion. Remaining supplies with the tote bag are given to the student at the end of the program.

Sample Session

Step 1: Volunteer has a meaningful conversation with the student.

Step 2: Introduce or review the rules of the program.
“What is vocabulary?” and “Why is it important to me?”

Step 3: Introduce or reintroduce the book you are currently reading to the student.

Step 4: Introduce pre-selected vocabulary words and their definitions.

Step 5: Read the book aloud until the recommended stopping point.
Student listens for vocabulary words and highlights the words in the book.

Step 6: Review this session’s vocabulary words, paste vocabulary word sheet into student’s composition journal. Student highlights one vocabulary word.

Step 7: Student creates, writes, and illustrates their sentence using highlighted vocabulary word.

Step 8: Review previous vocabulary words, review sight words, and praise student’s effort.

Program Evaluation

A pre-/post-test assessment is given on the first and last session of each book set. In addition, the i-Ready reading score and vocabulary domain assessment data is utilized to evaluate the program.

Program Contact

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Schedule

Session	Book	Special Instructions
Session 1	<i>Introduction</i>	pre-test and vocabulary words
Session 2	<i>Dive, Dolphin!</i>	send book home
Session 3	<i>Biscuit</i>	send book home
Session 4	<i>Just A Mess</i>	send book home
Session 5	<i>Snowy Day</i>	send book home
Session 6	<i>Bee-bim Bop</i>	send book home
Session 7	<i>She'll Be Coming Up the Mountain</i>	send book home
Session 8	<i>Alma and How She Got Her Name</i>	stop after, "I am Esperanza"
Session 9	<i>Alma and How She Got Her Name</i>	Send book home; request book set 2
Session 10	<i>Henry & Mudge in the Green Time</i>	read "The Picnic"
Session 11	<i>Henry & Mudge in the Green Time</i>	read "The Bath"
Session 12	<i>Henry & Mudge in the Green Time</i>	post-test and send book home
START NEW SET OF BOOKS		
Session 13	<i>Pierre the Penguin</i>	pre-test: stop after Pam sees Pierre without feathers
Session 14	<i>Pierre the Penguin</i>	send book home
Session 15	<i>The Blind Men and the Elephant</i>	stop after 6 th man touches the tail
Session 16	<i>The Blind Men and the Elephant</i>	send book home
Session 17	<i>The Grouchy Ladybug</i>	stop after 8:00: praying mantis
Session 18	<i>The Grouchy Ladybug</i>	send book home
Session 19	<i>Abuela</i>	stop after Statue of Liberty
Session 20	<i>Abuela</i>	send book home
Session 21	<i>My Name is Yoon</i>	stop after Yoon pretends to be a bird
Session 22	<i>My Name is Yoon</i>	send book home
Session 23	<i>Last Stop on Market Street</i>	stop after guitar man is plucking and singing
Session 24	<i>Last Stop on Market Street</i>	post-test and send books and materials home in tote bag