



BOARD OF DIRECTORS MEETING

11:30 a.m. – Thursday, October 1, 2015
Valencia College

Present: Tom Barthel, Debbie Clements, Lanie Clowers, Angel de la Portilla, Alan Fidelo, Michael Ison, Judy Jenkins, Latria Leak, Sherry Magee, Ryan Mahaffey, Jeff Mock, Joyce Romano, Eddie Sanabria, Maria Vazquez, Ormend Yielding

Staff: Cindy Williams, Frannie Ferrara, Twanna Scroggins

Absent: Teresa Donaldson, Lillian Gonzalez, Pam Gould, Eric Houston, Eric Kepfer, Jennifer Michaels

Guests: Scott Bridgman, Bryan Simkanich

Call to Order

Ormend Yeilding called the meeting to order at 11:42 a.m.

Ormend thanked Joyce and Valencia College for hosting today's meeting and luncheon – along with arranging for reserved parking.

The board room at the district building went through a total make-over this summer by Clancy Theys (Jeff Mock's company) – which is why we haven't met there so far this year. In December it's actually booked, so we'll be back at Lowndes Drosdick. After the holidays we should be back to our regular routine of meeting at the district building.

A flyer about the upcoming stewardship event Oct. 27 is in each board folder. Cindy will send you an outlook invite tomorrow to get this on your calendar. We are inviting major donors, legislators and some prospects to join us so we can show them how their investment was used. We will have representatives at the tables from programs funded through the Foundation like the Soaring Eagles program Lockheed Martin is funding at Edgewater HS, our literacy programs and CTE programs like the CFE student-branch at some of our high schools. Attendees will also hear from OCPS Superintendent Dr. Barbara Jenkins, Valencia College President Dr. Sandy Shugart and UCF Provost and Executive Vice President Dr. A. Dale Whittaker as they talk about the opportunities, challenges and creative solutions already in place or underway at their institution to make sure students are prepared and qualified to become the employees businesses are looking for in the future.

Consent Agenda

Ormend called for a motion to accept the consent agenda which consisted of the August board meeting minutes, August financial statements, and committee minutes for the executive, finance, resource development and golf committees. Debbie Clements moved to accept the consent agenda, Alan Fidelo seconded the motion and it passed unanimously.

Audit Presentation

Scott Bridgman and Bryan Simkanich with Clifton Larson Allen presented the 2015 audit. It was recommended for approval by the Finance Committee and was accepted by unanimous consent. CliftonLarsonAllen will get final electronic and paper copies to Cindy in the next few days.

Strategic Planning Break-Out Sessions

Each committee was asked to

1. Find major points of agreement. Review what the foundation has done over the past 2-4 years and see which programs/activities fit within your goal. Should we continue, grow or discontinue these programs? What new priorities in the district's plan should we consider?
2. Determine questions that the group feels should be pursued further as we plan;
3. List any additional data the group feels would be important to consider; and
4. Highlight any concerns and areas of confusion or disagreement.

Intense Focus on Student Achievement

Facilitator: Joyce Romano

Participants: Lainie Clowers, Maria Vazquez, Judy Jenkins, Jeff Mock, Cindy Williams

1. ESE is the largest achievement gap in the district.
2. R2S in 45 of 123 elementary schools. Literacy continues to be important; writing has dramatically changed to prepare kids for college.
3. "Making Smart Cool" campaign – under Scott Fritz – arts, writing, STEM; already in a lot of schools – take district-wide? Sponsor competitions – maybe offer scholarships.
4. CTE- in high schools, middle schools and even elementary schools through Project Lead the Way.
5. Resources – volunteers (to what extent do we focus on resources other than money?)
6. Lack of social connections in college for internships/alternative experiences.
7. Help get mentors for students on campus to develop social skills.
8. SEMEC – teaching MS teachers to do competitions
9. CTE/college and career readiness (major focus)– community and parent awareness of programs
10. Osceola County has a medical and construction pipeline; combine industry and district – catch students at an early age.
11. The way we teach writing has changed – prepare for college across entire curriculum.
12. Tap into Parent Academies.
13. Need to narrow the focus – a lot of nonprofits already contributing to education. Collaborate, create umbrella.

Sustained Community Engagement

Facilitator: Debbie Clements

Participants: Alan Fidelo, Eddie Sanabria, Latria Leak, Lola Gangi

1. The Foundation is not listed as one of the key stakeholders. Need to get a seat at the table.
2. We need to learn more about the Five Star Schools program.
3. Our stories and contributions should be representative of the district. We should track media coverage.
4. Invite staff from the PR department to join in our activities (i.e., check presentations).
5. Pitch grants in action for publicity. End of year stories about Teacher Grants.
6. Find internal FOCPS champions at schools.
7. Foundation to explore and understand the standards – how can we help?
8. List Foundation business partners (involved in grants, etc.) as school's business partner.
9. Teacher grants – how can we help schools and an "internal champion"?

High Performing and Dedicated Team

Facilitator: Cathy Hertz

Participants: Tom Barthel, Teresa Donaldson, Ryan Mahaffey, Twanna Scroggins

1. How can we help the district attract and retain talent? Teacher engagement and retention.
2. High Performing – does the category fit FOCPS?
3. Financially?
4. Retention is an internal issue for OCPS.
5. STEM professional development.
6. Support projects that involve both teachers and students – teachers are more engaged.
7. Career diversified – offer scholarships for professional development (e.g., teacher grants).
8. Support and development leadership programs; offer scholarships for emerging leaders.
9. Offer teachers scholarships – ongoing education and professional development. Provide programs that expand learning experiences outside the classroom. Require to pay forward and share (lunch and learn).
10. Look for cross overs, certifications needed in new areas.
11. Support job and education fair internally as retention measure so employees can learn what is needed and possibly move in another area.
12. Packaging – present opportunities for teachers to do cool things in classrooms.

Investigate:

Do these items align?

What current programs support teacher enhancement and development?

Concerns/confusion:

Only a few things that fit.

Facilitate Aligned Organizations

Facilitator: Ormend Yeilding

Participants: Sherry Magee, Mike Ison, Angel de la Portilla Frannie Ferrara

“Gateway to K-12 education and the companies that care about these issues.” We need to develop some “street cred.”

1. Economic Development Commission (Pam & Sherry)
2. Central Florida Partnership (Sherry)
3. Heart of Florida United Way (Ormend & Tom)
4. CFHLA – Central Florida Hotel Lodging Association (Sherry & Ormend)
5. GOBA – Greater Orlando Builders Association (Angel)
6. Technology - ???

Next steps: due diligence

Closing Comments

Ormend reminded everyone who took Teacher Grants to get them delivered by the end of the month.

Adjourned at 1 p.m.