S.L.A.N.T. is a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ strategy. It helps your \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and body work together and makes you the best \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ you can be. The S stands for \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. Your mind is in \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ mode. It tells you to pay \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. When you (L) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ you now \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ on the task at hand. You start to (A) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and begin \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ about what is being taught. After taking in the information you can now (N) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. You will be able to \_\_\_\_\_\_\_\_\_\_ about what you learned and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ questions. You may even be able to \_\_\_\_\_\_\_\_\_\_\_ what you learned to someone else! Lastly, you (T) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. Listen to the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. Your ears should always follow them even if your \_\_\_\_\_\_\_\_\_\_\_ can’t.

 It is important to realize that your \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ work together. The mind sends \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ to your body, creating a good or bad learning environment. While reading, it is best to \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ because your mind is saying “Stay alert” and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. If you slide down in your \_\_\_\_\_\_\_\_\_\_\_\_\_\_ or rest your \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ on your arms, your mind is saying “\_\_\_\_\_\_\_\_\_\_\_\_\_\_”! You will \_\_\_\_\_\_ be at your PEAK \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ potential. If you want to reach your optimal \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ potential you should \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

**WORD BANK**

activate your thinking head seat

alert lean forward signals

answer learner sit up (2)

attention learning (3) SLANT

explain mind (2) speaker

eyes name key information teach

focus (2) not think

 track the talker

**S.L.A.N.T.**

S\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

L\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

A \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

N \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

T \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_