

Literacy First

Improve student literacy through reading at critical points along the educational pathway as identified by professional educators

Read2Succeed Program

Read2Succeed provided individualized reading instruction to 336 first grade and 526 second grade students at 45 elementary schools.

- 1st graders: 97% increased vocabulary knowledge, and 60% scored in grade level for vocabulary percentiles on the FAIR assessment.
- 2nd graders: on average, participants ended the year slightly below the expected passage of 2.5 based on the FAIR assessment and increased their words per minute by an average of 23.

Middle School Book Club Program

Twelve county schools operated 19 Middle School Book Clubs reaching a total of 170 reluctant readers.

- 57% scored a level 3 or higher on the FCAT Reading assessment. Of the students earning a level 1 or 2, 37% demonstrated learning gains.
- Students also improved comprehension, communication, and collaborative skills.

City Year Orlando

City Year AmeriCorps members provided academic support, attendance monitoring and activities like assemblies and celebrations that improve the overall school environment at Catalina Elementary School.

- 79% of the 153 “off-track students” participating in the Math and English Language Arts focus groups were on track by May 2014.

Achieve 3000

A web-based, individualized program scientifically proven to accelerate comprehension, vocabulary, and writing proficiency provided differentiated instruction to 812 at-risk students at Lee Middle School and Edgewater High School.

- 60% of middle school students, 38% of 9th graders, and 46% of 10th graders had learning gains.
- 15% of participating middle school and 12% of participating high school students earned a level 3 or better on the FCAT 2.0 Reading Assessment.



Learning Support

Increase resources and rewards for teachers who develop innovative and enriching approaches to helping students learn

Teacher Grant Program

Teacher grants awarded almost \$190,000 in classroom grants for STEM, civics, fine arts, classroom libraries, technology, and professional development to 271 teachers for equipment and materials that directly impact classroom learning.

- Primary Classroom Library Grants put nonfiction books in the hands of 2,783 students in 37 schools. 73% cultivated a growing interest in reading as a direct result of this program.
- Math, Science, Energy Education and STEM grants provide funds for equipment and/or materials for hands on experiential projects. 73% improved their grades in STEM subjects and 85% cultivated a growing interest in science and math as a direct result of participation in grants projects.
- Arts Education Grants totaling over \$7,000 supported visual and performing arts programs in 20 schools.

Bridge to STEM

The Bridge to STEM program introduced the concepts of force and motion to kindergarten students in 87 classrooms at 35 schools while teaching the basics of engineering and design.

- 65% of the participating kindergartners understanding of spatial relationships increased.



Quality Teaching

Increase opportunities for teachers to participate in high quality professional development and certification programs

STEM Teachers Professional Development

Physical Science: 25 teachers from 20 middle schools participated in three all-day trainings held at the Orlando Science Center. Trainings provided teachers with student-led activities (labs and design challenges) to use in the classroom, deconstructed standards and gave teachers a better understanding of how to use them, and encouraged collaboration and sharing among peers.

Biology: 11 high school Biology I teachers representing 11 schools participated in a two-hour training on “classification” and a two-hour training on “immunology.” Trainings gave teachers inquiry-based activities to use in classroom including labs targeting specific benchmarks.

- All participating teachers received classroom materials needed for the labs learned.
- 92% of the participating teachers reported changes in how they taught, mainly using more inquiry-based activities in their classrooms.

Engagement

Increase business and community participation

Teach-In

175 schools participated, welcoming more than 4,500 volunteers who gave more than 8,000 volunteer hours.

School & District Funds

The Foundation managed 35 school and 18 district funds to help schools build their capacity and district programs to serve unmet needs. These funds raised \$909,508 during the 2014 fiscal year. Examples include:

- The Homeless Students Support Fund provided food and hygiene items to students and their families; provided Lynx passes; and paid for things like school field trips, year books, and clothes.
- The National Academy Foundation (NAF) Fund raised money to support academies in information technology, finance, hospitality and tourism and health sciences. The Central Florida NAF Advisory Board awarded 54 scholarships totaling \$27,000 and raised almost \$44,000 to support programs at 10 high schools and Mid Florida Tech.
- The three most active school funds were Lake Whitney Elementary School (raising \$110,000), Brookshire Elementary School (raising \$63,000) and Timber Creek High School Boosters (raising \$59,000).

Other Investments

CHILL Program

The CHILL (Community Health and Intervention in Life’s Lessons) program provided a licensed or licensed-eligible mental health counselor to the elementary and middle schools that feed into Winter Park High School. The CHILL counselors offered individual, group and family counseling services with parent consent.

- 1760 students were screened for services and over 1000 entered into the program.

Healthcare Services

A part-time pediatric nurse practitioner housed at Edgewater High School serves the students, staff and surrounding community providing school entry and sports physical examinations, diagnosis and treatment of the common conditions of childhood and adolescents including the writing of prescriptions when indicated.

- 1,482 students served

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