



Second Grade Reading Fluency Program Teacher Information

Reading Fluency Program

Read2Succeed volunteers utilize The Six-Minute Solution, a research-based program that quickly builds fluency through interactive, repeated readings of high-interest, targeted readability passages. This curriculum provides students with improved fluency and comprehension skills. Volunteers tutor a pair of students for 40 minutes one day per week.

Read2Succeed Sessions

Read2Succeed volunteers help students understand what reading fluency is and why it's important. They spend 40 minutes each week with a pair of students introducing and building accuracy with a leveled fluency passage. Volunteers review student's progress and offer encouragement. During each session, the passage main idea is discussed and questions are asked to help students recall information that they read. Additional reading materials and games are provided to engage students.

Student Criteria

As a classroom teacher, your role will be to select students based on requirements and welcome volunteers who will be working with your students. The Read2Succeed provides an assessment for teachers to obtain an oral reading fluency score.

Students best suited for the program should meet all the criteria below:

- Read between 20-50 correct words per minute on a level two passage.
- Meet grade level expectations for most phonological awareness concepts and skills.
- Speak English, attend school regularly, and work well with peers and an adult volunteer.
- Demonstrate no significant behavioral issues.

Note: Teachers should use caution when selecting students. If student is enrolled in other pull-out programs or intervention, this program may not be the best fit.

Identify Student Pairs

The classroom teacher will identify students pairs based on their ORF scores. Student pairs should place on the same instructional level and ORF scores should be within 10 cwpm of each other.

Materials

All materials for the program are provided by the Read2Succeed program. This includes passage sets, student folders, highlighters, pencils, additional books for reading and games.

A Sample Session

Step 1: Volunteer establishes a personal connection with students.

Step 2: Volunteer and students review the three components of reading fluency and the purpose of working on reading fluency.

Volunteer asks, **“What is reading fluency?”**

Volunteer asks, **“Why is reading fluency important?”**

Volunteer asks, **“What are the three rules of partnership?”**

Step 3: Volunteer models through reading the day’s passage aloud.

Step 4: Volunteer and students skim for difficult words.

Step 5: Volunteer and students echo read.

Step 6: Volunteer and students choral read.

Step 7: Volunteer conducts a one minute timed reading for each and students graph results.

Step 8: Fluency games and independent reading time.

Adapted from *The Six-Minute Solution: A Reading Fluency Program* with permission from Cambium Learning Group-Sopris.

Program Evaluation

The first and last session of the program, includes a pre- and post-assessment which helps the program measure student progress. In addition, the i-Ready ELA assessment data is utilized to evaluate the program.

Contact Us

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