



Second Grade Reading Fluency Program Teacher Information

The Foundation for OCPS

Read2Succeed is sponsored by The Foundation for Orange County Public Schools which was established in 1987 by local education, business and community leaders. The mission is to identify, develop and focus community resources to make a meaningful impact on the success of students and teachers. The Foundation provides additional resources to enhance classroom learning. If you have questions regarding the Foundation please contact our office at 407-317-3261 or visit our website at www.foundationforocps.org.

Reading Fluency Program

Read2Succeed volunteers utilize The Six-Minute Solution, a research-based program that quickly builds fluency through interactive, repeated readings of high-interest, targeted readability passages. This curriculum provides students with improved fluency and comprehension skills. Volunteers tutor a pair of students for 40 minutes one day per week.

Read2Succeed Sessions

Read2Succeed volunteers help students understand what reading fluency is and why it's important. They spend 40 minutes each week with a pair of students introducing and building accuracy with a leveled fluency passage. Volunteers review student's graphs and offer encouragement.

Student Criteria

As a classroom teacher, your role will be to select students based on requirements and welcome volunteers who will be working with your students. The Read2Succeed team will provide an assessment for fluency. Ideal students selected for the second grade reading fluency program should have an oral reading fluency (ORF) between 20-50 correct words per minute (cwpm); meets expectation on most word building tasks, phonics/phonological awareness concepts and skills.

Note: Teachers should not select students who require additional intervention in phonological awareness and phonics.

Identify Students Partners

The classroom teacher will identify students partners based on their ORF score. Student partners should place on the same instructional level and ORF scores should be within 10 words of each other.

Materials

All materials for the program are provided by The Foundation and will be delivered to your school via inter-office mail as soon as a match is made between a volunteer and registered student(s). These materials should remain in the classroom or the same designated spot during the school year.

A Sample Session

Step 1: Volunteer establishes a personal connection. They will ask students a few questions about themselves and what they enjoy doing.

Step 2: Volunteer and students review the three components of reading fluency and the purpose of working on reading fluency.

Volunteer asks, **“What is reading fluency?”**

Volunteer asks, **“Why is reading fluency important?”**

Volunteer asks, **“What are the three rules of partnership?”**

Step 3: Volunteer models through reading the day’s passage aloud

Step 4: Volunteer and students skim for difficult words

Step 5: Volunteer and students echo read

Step 6: Volunteer and students choral read

Step 7: Volunteer conducts a one minute timed reading and students graph results

Step 8: Fluency games and independent reading time

Adapted from *The Six-Minute Solution: A Reading Fluency Program* with permission from Cambium Learning Group-Sopris.