# 2nd Grade Reading Fluency Program
# Teacher Information

**The Foundation for OCPS**

Read2Succeed is sponsored by The Foundation for Orange County Public Schools which was established in 1987 by local education, business and community leaders. It is a private, not-for-profit 501c (3) organization that supports more than 187,000 students and 13,000 classroom teachers in 184 schools in the county. The Foundation provides additional resources - financial, volunteer, and instructional materials - to enhance classroom learning. If you have questions regarding the Foundation please contact our office at 407-317-3261 or visit our website at www.foundationforocps.org.

**Reading Fluency Program**

Read2Succeed volunteers use a research based program called, *"The Six-Minute Solution",* which quickly builds fluency through interactive, repeated readings of high-interest, targeted readability passages. This program includes effective instructional procedures that guide students to improved literacy.

**Read2Succeed Sessions**

Read2Succeed volunteers help students understand what reading fluency is and why it's important. They spend about 30 to 45 minutes each week with a student or pair of students introducing and building accuracy with a leveled fluency passage. Volunteers review the student's graph with them and offer encouragement as students become more proficient readers.

**Student Criteria**

As a classroom teacher, your role will be to select students based on requirements and welcome volunteers who will be working with your students. You are welcome to use any assessment tool you have available to evaluate reading fluency. Since the volunteer will be helping students build fluency, students should be comfortable working with an adult. **Teachers should select students who do not require additional intervention in phonological awareness and phonics.**

| Read2Succeed FAIR Placement Guide |
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| Oral Reading Fluency- 20-50 correct words per minute.<br><br>TDI- Meets Expectation (ME) in most Word Building tasks. |

**Identify Partners**

If a session is 40-45 minutes, students may work with a volunteer as a pair. The classroom teacher will identify partners based on their oral reading fluency score. The partners must place on the same instructional level and oral fluency rates should be within 10 words of each other.

**Materials**

All materials for the program are provided by The Foundation and will be delivered to your school via inter-office mail as soon as a match is made between a volunteer and registered student(s). These materials should remain in the classroom or the same designated spot during the school year.

## A Sample Session

**Step 1:** Volunteer establishes a personal connection. They will ask students a few questions about themselves and what they enjoy doing.

**Step 2:** Volunteer and students review the three components of reading fluency and the purpose of working on reading fluency.
Volunteer asks, **"What is reading fluency?"**
Volunteer asks, **"Why is reading fluency important?"**
Volunteer asks, "**What are the three rules of partnership?"**

**Step 3:** Volunteer models through reading the day's passage aloud

**Step 4:** Volunteer and students skim for difficult words

**Step 5:** Volunteer and students echo read

**Step 6:** Volunteer and students choral read

**Step 7:** Volunteer conducts a one minute timed reading and students graph results

**Step 8:** Fluency games and independent reading time

Adapted from *The Six-Minute Solution: A Reading Fluency Program* with permission from Cambium Learning Group-Sopris.