FOUNDATION
FOR ORANGE COUNTY PUBLIC SCHOOLS
Investing in Success

DUKE ENERGY®

2020-21 Math, Science and Energy Education Impact Grant
Fact Sheet

Duke Energy Impact Grants will be awarded for the purchase of classroom supplies, materials, and/or equipment to provide fourth through 12th grade students additional resources for investigative math, science projects and/or energy education projects.

Eligibility

- Traditional Orange County Public Schools math or science classroom teachers **(Grades 4-12 ONLY) may apply.**
- Only **ONE** Duke Energy Math-Science-Energy Education **OR** Duke Energy STEM Partnership Impact Grant Application per teacher and/or teaching team will be considered. Please plan your grant request accordingly.
- Pre-K – 3rd grade and charter schools are **NOT** eligible to apply per funder requirements.

Project Focus

- All grant awards must be used for the purchase of supplies, materials and/or equipment.
- Priority will be given to grant proposals that focus on:
  - Energy education
  - Hands-on projects that use an engineering design or scientific discovery process
  - Defined outcomes with clear objectives stating what students should know and be able to do at the end of the project
  - Opportunities for the students to share what they've learned with the greater school community
  - Realistic timeline for accomplishing the project within the school year
  - Appropriate / detailed budget
- **Preference will be given to projects that feature before- or after-school activities.**

Award Amounts Available

- Fourth and 5th grade: up to **$2,000**
- Sixth through 12th grade: up to **$3,000**

Awards Will NOT Cover

- Registration / Entry Fees
- Honoraria, salaries, stipends, or substitute teachers
- Field trips or transportation
- Awards, incentives, t-shirts, food (unless part of an experiment)
- Programs that are state-mandated or existing programs funded by another organization
- Replication of a grant awarded in a prior academic year to the same grantee
- Maintenance of a grant awarded in a prior academic year to the same grantee

Application Requirements

- All applications must be submitted via the online grant portal.
- All applications must be approved by the principal.

Funding Process

Checks will be made payable to the grantee's school. Amount granted may be different from initial budget request.

Key Dates

Application Deadline:	August 17, 2020
Award Notification by:	November 1, 2020
Spend Funds Deadline:	January 11, 2021
Submit Expense Report:	January 25, 2021
Unspent Funds Returned:	January 25, 2021
Final Evaluation Due:	April 26, 2021
PowerPoint and/or Video Due:	April 26, 2021

If you are unable to meet the key dates for spending and reporting, please do NOT apply. Unspent funds must be returned to the Foundation by January 25, 2021 so those funds can be redistributed.

Evaluation Process

Each application will be reviewed, evaluated, and scored by a panel of three community volunteers. Most volunteers are not educators and will not be familiar with acronyms and/or curricular areas. It is in your best interest to minimize education jargon. Volunteers will evaluate according to the criteria listed in the rubric and answers provided by applicant(s). The three scores are added together for the total with the projects earning the highest total scores awarded grants.

Other Pertinent Information

- Each teacher may submit only ONE Duke Energy MSE or Duke Energy STEM Partnership Impact Grant application as a LEAD teacher and may be a team member on ONE additional application in either of these categories. Plan your request accordingly as only one will be judged.
- Computer/Device guidelines:
  - Need for device(s) **MUST** be established and qualified.
  - Device(s) **MUST** be approved by your school's tech coordinator.
  - Device(s) **MUST** be quoted and purchased through iBuy. Failure to comply with these regulations will result in denial of grant request.
- Supplies, materials and equipment purchased with grant funds do not become the personal property of the grantee; however, supplies, materials and equipment can travel from school to school with the grantee. Upon resignation or retirement, the supplies, and/or materials become the property of the OCPS school where last held.
  - **Exception:** When the equipment is listed as a school asset.

Grantee Responsibility

- Upload your signed contract to assigned Goggle drive.
- Expend grant funds NO earlier than receipt of your grant funds and no later than January 11, 2021.
- Submit expense summary and supporting documents and return unspent funds no later than January 25, 2021.
- Submit a Final Evaluation Report and PowerPoint presentation and/or video presentation by April 26, 2021.