FOUNDATION
FOR ORANGE COUNTY PUBLIC SCHOOLS
*Investing in Success*

FLORIDA EDUC8 SUPPORT EDUCATION

## 2019-20 Non-Fiction Classroom Libraries Impact Grant

# Rubric

| Criteria Review | Poor<br>Meets NO Criteria | Fair<br>Meets SOME Criteria | Good<br>Meets ALL Criteria | Excellent<br>EXCEEDS Criteria | Total Score<br>0-5 |
|---|---|---|---|---|---|
| **Description**<br>• Clearly and comprehensively described the classroom and student need for non-fiction reading materials. | 0 | 1 | 3 | 5 | |
| **Objectives**<br>• Explained how creating or expanding the classroom non-fiction library will enhance student learning. | 0 | 1 | 3 | 5 | |
| **Outcomes / Required Data**<br>• Included tools that will be used to evaluate interest in reading. | No - 0 | | | Yes - 5 | |
| **Timeline**<br>• Provided a detailed timeline and narrative that explained logical project development and completion including reporting requirements. | 0 | 1 | 3 | 5 | |
| **Budget**<br>• Provided a budget summary and comprehensive itemized budget.<br>• Total grant request, total budget summary, and itemized budget total should all be the same.<br>• Additional budget narrative provided new information and a more clear vision for the project/request. | 0 | 1 | 3 | 5 | |
| **Bonus Points**<br>• Showed a creative, innovative idea and/or well-written application. | 1-5 | | | | |

**Note: Scoring scale is 0 – 5**

| Judge's Initials | | Project Number | | Total Score | |
|---|---|---|---|---|---|

**Comments:**_____

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