Welcome!
Tips and Tricks

Read2Succeed
Read2Succeed Goals

• Have fun with the students
  • This may be the first positive reading experience the student has
• Pass along your love for reading ~ the results will fall into place
• You are so important and what you are doing matters more then you may know
• Teachers are always telling us how much of a difference working with kiddos in a small group setting can make
Remember Your Audience

• We have such a diverse student population ~ keep that in mind when talking with the students

• Be prepared to meet the students at their level ~ their experiences may be different than yours.

• Children must know that you care about them so that they will want to work hard for you
Getting Students Involved

• Connect with the students on a personal level. Ask about their lives outside of school and try and remember key facts
• Welcome them with high fives and a positive comment
• Activate prior knowledge about the reading material for the day
• Help the student set reasonable, attainable goals each session and celebrate when they reach those goals ~ or talk about why they did not reach the goals
• Find something positive to say each lesson
  • Be specific and truthful (Not “Good reading” but “You read with such great expression, I loved hearing that!”)
Starting on the Right Foot

• Most children will thrive in a small group atmosphere
  • It should be a safe, calm, and caring environment
• Set expectations from day one ~ and remind the students of these each time.
• Listen to them ~ students often feel unheard
  • Validate their feelings
• Minimize distractions
• Keep the pace of your lesson quick
  • Time and attention spans are short
Behavior Management

- Positive reinforcements
  - Stickers, stamps, pencils, erasers... the Dollar Store is our friend!

- Constant reminders of expectations (and what that looks like)

- Positive reinforcement (“We get so much done when you follow the rules like a rock star ~ thanks!”)

- Communication with classroom teacher
  - Email
  - Thumbs up/down
  - Behavior chart
First grade

• Scan the book and help the student make connections
  • Text-to-text
  • Text-to-self
  • Text-to-world

• Allow the students to put the definitions in their own words; we don’t need them to memorize ~ but to learn

• Use hand movements and gestures to help the students recall the words

• Play games when you review the vocabulary words

• Ask questions to help kiddos expand sentences in journal

• Do you have time for High Frequency Words ~ if so what’s working?
Second grade

• Allow “wiggly” kiddos to stand if they want
• Redirect if they get off track and let them know when you are done working you will listen to their story
  • Don’t forget to follow through
• Have the students scan the text and tell you what they know about the topic (this activates their prior knowledge)
  • Scan the title
  • The stories are grouped by topic ~ review what you learned last
  • Ask questions to help them make connections
• Provide points (tally marks) on their paper for proper behavior
Questions and Comments