Welcome Read2Succeed Volunteers!

Training Orientation
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Read2Succeed Local & National Sponsors
Read2Succeed Program Overview

• Foundation for OCPS

• Curriculum, Instruction and Digital Learning

• Participating Schools

• Reading tutors

• Grades served
Read2Succeed Goals

Read2Succeed provides in person tutoring and mentoring to first and second grade students reading below grade level.
The intention is to impart a love of reading and learning, to instill positive attitudes toward reading, and to help students gain vital skills in social and personal development. In addition, we hope to see students make progress in the targeted reading skills.

Two key things to remember:

• Have fun and return students to class happy.

• Pass on a love of books and reading!
Read2Succeed Reading Volunteers

• Meet with one or more students
• Once a week
• 30 - 40 minutes
• Single or paired students
• On school campus
• During school hours
Volunteer Guidelines

• Dress code
• Checking-in at your school
• Meeting with your student
• Physical contact
• Volunteers as role models

• School Safety
• Confidentiality
• Disciplining of students
• Tutoring situations
• School calendar
First Grade Vocabulary Enhancement Program
First Grade Vocabulary Enhancement Program

• Created to increase and improve student’s vocabulary and background knowledge

• Improvements are measured by administration of a pre-and post-test, in addition to district approved assessments

• Students selected to participate are identified by their teacher or reading coach and i-Ready district assessment

• Program is non-remedial and administered by non-educators; students should have a basic understanding of story elements and be willing to learn in a one-on-one environment

• Students will not be required to read aloud but are rather called upon to discuss story structure, story elements, words and their meaning. Students will participate in a journal activity each session
PROGRAM STEP-BY-STEP

Step 1: Connect with the student

Step 2: Read/Review rules of the program

Step 3: Introduce/review the book you’re currently reading

Step 4: Introduce vocabulary words for student and highlight in the book

Step 5: Read the book aloud until the stopping point

Step 6: Review the session’s vocabulary words and paste into word journal

Step 7: Student writes sentence and illustrate vocabulary word (volunteer may also assist with writing if preferred)

Step 8: Vocabulary review praise

BONUS: Sight word list included for student practice, if time allows
Supplies

- Pre/Post Test with mailing envelope
- fiction and non-fiction books
- Journal sheets
- Vocabulary review cards
- 1 book ring
- Glue stick
- Highlighter
- Set of crayons
- Journal
- Praise stickers
- Kindergarten & 1st grade high frequency word list
First Grade Set 1 Book Titles

- Koalas
- Biscuit
- Just a Mess
- Ling & Ting
- The Snowy Day
- Henry and Mudge in the Green Time
- Pierre the Penguin
First Grade Set 2 Book Titles

Abuela
by Anitra Duris
illustrated by Elisa Kleven

The Blind Men and the Elephant
Retold by Karen Rockstein
Illustrated by Anne Mitra

I Know a Wee Piggy
by L. Hillman

The Grouchy Ladybug
by Eric Carle

Alexander and the Wind-Up Mouse
by Leo Lionni

Last Stop on Market Street
by Matt de la Peña
Illustrated by Christian Robinson
Second Grade Fluency Program
Fluency Research

• Read2Succeed (R2S) recognizes the importance of improving students’ reading fluency

• The National Reading Council has named fluency as one of the essential components of reading and its direct correlation with reading comprehension has been noted in numerous studies

• Our volunteers use a research based program called, “The Six-Minute Solution: A Reading Fluency Program,” with permission from Cambium Learning Group-Sopris

• The Six Minute Solution builds fluency through interactive, repeated readings of high-interest and targeted readability passages
Second Grade Reading Fluency Program

• Goal is to improve targeted students’ reading fluency

• Improvement is measured weekly and by noting the students’ beginning and ending score on passage 101

• Students are identified by their teacher or reading coach as needing extra assistance with fluency (reading between 25 and 50 correct words per minute)

• Program is non-remedial and administered by non-educators; students should have a basic understanding of phonics, strong letter sound recognition, and decoding skills
PROGRAM STEP-BY-STEP

Step 1: Connect with the student

Step 2: Review the three components of reading fluency

Step 3: Model through the day’s passage reading aloud

Step 4: Highlight difficult words

Step 5: Echo read

Step 6: Choral read all together

Step 7: Timed reading

Step 8: Main idea/Comprehension questions

*Adapted from The Six-Minute Solution: A Reading Fluency Program with permission from Cambium Learning Group-Sopris.
Supplies

• Volunteer Folder - Includes passage set, student log, reading comprehension questions and helpful hints
• Student Folders - Includes passages, program rules, and fluency graph
• Timer, pencils, stickers, and highlighters
• Additional books for reading with the volunteer
Why Volunteer with Read2Succeed?

• Longstanding, well-organized program with support for volunteers

• Easy to follow, step-by-step instructions designed for non-educators, which are fun and flexible

• Proven results in regard to student progress

• All materials are provided at no cost to volunteers and schools

• Monthly enrichment sessions and Year-End Celebration for volunteers

• Volunteers and students alike enjoy the program
Next Steps & Additional Information

- Materials and Placement
- Contact preferred school
- Match student schedule w/ volunteer schedule
- Confirm volunteer availability
- It’s a MATCH! Schedule sent to all parties
- Newsletter distribution
- Enrichment Sessions
Thank you for attending today’s training session.

We look forward to matching you with one

or more students!

To watch the training videos please visit:

www.foundationforocps.org